

Congratulations!!

The 7th Generation Club would like to acknowledge those students who achieved 95% or higher for the 2005/2006 school year.

Ac'ammik: Storey, Cordell 97%; Saul, Corey 97%; Joseph, Nevada 96%; Saul-Stevens, Seth 96%; Joseph, Calo 95%; Phillips-Clement, Ryan 95%; Casimer-Capilo, Logan 95%; **Chalo School:** Capot-Blanc, Arthur 95%; Dendys, Tyrell 95%; Burke, Nicole 96%; Michel, June 96%; Badine, Darrian 97%; Harrold, Jr., Bryan 98%; Dettich, Chase 98%; McDiarmid, Brayden 98%; Sasse, Jordan 98%; Michel, Natasha 99%; Dennis, Savannah 99%; Burke, Jonathan 99%; Wheelan, Jake 99%; Bennett, Taylor 99%; Dettich, Deidre 99%; Thomas, Kurris 100%; Resner, Derrick 100%; Calvo, Promise's 100%; Christman, Darylyn 100%; Dickie, Damien 100%; Duntra, Faith 100%; Irvine, Madison 100%; Kotchea, Cheyenne 100%; McPhee, Steven 100%; Matpil, Evelyn 100%; Michel, Kane 100%; Michel, Nina 100%; Mould, Kaylea 100%; Neveu, Darren 100%; Rose, Brandon 100%; **Chethais:** Peter-Point, Raymond 95%; Modeste-Point, Emerson 95%; Charlie, Michael 96%; Felix, Tyson 96%; Leon, Cameron 97%; Charlie-Robinson, Alex 97%; Johnny, Robert 98%; Modeste, Albert 98%; Point, Andrew 98%; Roberts, Mia 98%; Leon, Mariah 99%; Andrie, Florin 100%; Lynn, Michael 100%; Pennier, Jayson 100%; McMillan-Williams, Mary Lynn 100%; **Coldwater:** Sheena, Alandra 95%; Major, Dustin 95%; Squakin, Leza 98%; Michell, Mary-Jo 99%; **Collettville Elementary:** Beatty-Smith, Payik 95%; Colter, Sadie 95%; Boyko-Hintz, Brandi 95%; Aspinall, Brianna 95%; Chamberlain, Nikita 95%; Wilkinson, Tawny 96%; Jackson, Denzel 96%; Bob, Jordyn 96%; Phillips, Saige 97%; Phillips, Hannah 98%; Morin, Seth 98%; John, Shailyn 98%; Grismer-Voght, Dallas 99%; Grismer-Voght, Dakota 99%; Cheney, Ravyn 99%; **Coquihalla Middle School:** Sheena, Jordan 95%; Moses, Riley 95%; Wilson, Heather 95%; Hink, Demetra 95%; Shuter, Alex 95%; McLeod, Kaelyn 96%; Pierre, Megan 96%; Henry, Emily 96%; Collins, Tanner 96%; McKigney, Kishay 96%; Chillihtizia, Thelma 96%; Gilchrist, Johnny 96%; Gottfriedson, Colten 97%; Bob, Nadine 97%; De Gray, Ashley 97%; Henry, Remy 97%; Napope, Louis 97%; La Bounty, Jenny 97%; Stewart, Kristen 98%; Huston, William 98%; Brabant, Brittany 98%; Gibson, Kayla 98%; Saul, Charla 98%; Lonsdale, Joey 98%; Joe, Taylor 98%; Resse, Ty 98%; Kightley, Jesse 99%; Barrett, Rylee 99%; Hourie, Keaton 99%; Charlie, Victor 99%; Mackenzie, Robbie 99%; Shackelly, Shanice 99%; Cohen, Sylvester 99%; Allen, Dale 100%; Grund, Jason 100%; Cisco, Jordyn 100%; Colter, Brendan 100%; Dunstan, Jaylyssa 100%; Hill, Jenna 100%; Spahan, Alanna 100%; **Delta Manor:** MacLeod, Riley 96%; Simons, Joshua 99%; Mio, Timmy 99%; Longe, Kevin 99%; MacLeod, Griffin 99%; Olszowicz, David 100%; Baird, Riley 100%; **Ecole Mission Central Elementary:** Siah, Veronica 95%; Linger, Shawnee 95%; Stanley, Tiffany 95%; Linger, Colin 96%; Leggat, Johnny 96%; Sam, Victoreen 96%; Stanley, Triston 96%; Kimber-Forster, Samantha 96%; Caia, Tyler 96%; Topponzi, Weston 96%; Thomas, William 97%; Jacob, Gordon 97%; Jones, Chaelee 96%; Taylor, Marcus 98%; Siah, Wes 98%; St. Germain, Patience 98%; Tremblay, Emily 98%; McClean-Smith, Warren 98%; Meldrum, Amber 98%; Tremblay, Adam 98%; Smith-McClean, Turia 98%; Moore, Dyllin 99%; Littlechild, Mitchell 99%; McKinstrey, Kyla 99%; Taylor, Alyssa 99%; Jim, Jonlee 99%; Moore, Taya 100%; Taylor, Kоди 100%; Taylor, Kyra 100%; **Gitanoyw Independent School:** Robinson, Alexandra 96%; Johnson, Bryan 97%; Hyzims, William 97%; Shirey, Andrea 97%; Shirey, Alisha 97%; Shirey, Shanna 98%; Shirey, Melissa 99%; Robinson, Rachel 99%; **Gitsequkla:** Sampare, Denise 95%; Brown Jr., Gideon 95%; Wesley, Tarn 96%; Russell, Carl 96%; Sampare, Clifford 96%; Hyzims, Gideon 96%; Jones, Joseph 96%; Wesley, Sidney 96%; Aksidan, Brandi 96%; Sampare, Austin 96%; Ridley, Chrysan 96%; Doolan, Renee 97%; Wesley, Elysa 97%; Russell, Justin 97%; Wesley, Brandon 97%; Walker, Jr., Michael 97%; Wesley, Jamie 97%; Wesley, Joshua 98%; Walker, Matthew 98%; Nelson, Celeste 98%; Sampare, Kaley 98%; Aksidan, Steven 98%; Wesley, Jr., Nelson 98%; Williams, Hank 98%; Williams, Travis 98%; Wesley, Alysa 99%; Nelson Jr., John 99%; Sampare, Cotey 99%; Ridley, Jr., Gordon 100%; Jones, Dylan 100%; **Gold River Secondary:** Amos, Dwight 95%; Little, Jay 95%; Johnson, Jack 95%; Williams, Christina 95%; Howard, Douglas 95%; Jack, Chris 96%; Dick, Patrick 96%; Johnson, Norma 96%; Savey, Darryl 96%; Eagle Feather, She-wi 97%; Wilson, Raven 97%; Amos, Keith (Richard) 97%; John, Charmaine 98%; Savey, Francis 98%; Savey, Daniel 98%; Berquist, Justine 99%; Lempke, Victoria 99%; Pimlott, Chelsey 99%; Amos, Alexander 100%; **Gwa'sala-Nakwaxda'xw:** Walkus, Travis 95%; Baker, Thilia 95%; Walkus, Charles (George) 96%; Walkus, Shania 96%; Walkus, Cassandra 96%; Anderson, Kelly 96%; Charlie, David 96%; Hemphill, Ritchie 96%; Brown, Terrance 96%; Walkus, Stephanie 96%; George, Rachael 97%; Wamiss, Jeremy 97%; Walkus, Martin 97%; Harry, Craig 97%; Walkus, Cherilyn 97%; Coon, Darryl 98%; Wallace, Raven 98%; Walkus, Patrick 98%; Anderson, Loni 98%; Walkus, Chelsey 98%; Wallace, Reginald 98%; Swain-Walkus, Tristan 98%; Hunt, Timothy 98%; Smith, Christina 98%; Walkus, Jenni 98%; Charlie, Gabriel 98%; Walkus,

Ernie 99%; Hunt, Wyler 99%; Walkus, Robbie 99%; Johnny, Janella 99%; Charlie, Barbara 99%; Johnny, Katrina 99%; Walkus, Alisha 99%; Corsi, Lauren 100%; Heuman, Alexander 100%; Walkus-Dondaneau, Jude 100%; Henderson, Reynold 100%; Walkus, Cassidy 100%; Johnny, Eileen 100%; Charlie-Matias, Antonio 100%; Clair, Chuck 100%; Clair, Veronica 100%; George, Stephen 100%; Bell, Jean 100%; Coon, Thomas 100%; George, David 100%; Janssen, Cheyenne 100%; Walkus, Moses 100%; Baker, Gerald 100%; Brochie, David 100%; Walkus, Clyde 100%; Walkus, Kristen 100%; Walkus, Mandy 100%; Walkus, Mary-Anne 100%; Wamiss-Nelson, Spruce 100%; Willie, Chassidy 100%; Brown, Sally Margaret 100%; Henderson, Devan 100%; **HaaHuuPayak School:** Jensen, Jade 95%; Fiorsco, William 95%; Ambrose, Chaeli 95%; Miller, Luke 95%; Volk, Calena 95%; Tate, Brianna 95%; Sutherland, Mianna 95%; Samuel, Xavier 95%; Fyfe, Evan 96%; Wats, Huggie 96%; Fiorsco, Remington 96%; George, Kristen 96%; Seitcher, Latrel 96%; Jensen, Tristan 96%; McPhee, Lonnie 96%; Charlie, Johns-Joe 97%; Knighton, Richard 97%; Wats, Deion 97%; Sport, Waylon 97%; McCarthy, Celeste 97%; Miller, Trisha 97%; Volk, Nevada 97%; Sutherland, Kristina 97%; Hamilton, Katherine 97%; Felsman, IV, Oswald 97%; McCarthy, Tiffany 98%; Thomas, Evelyn 99%; Knighton, Chantelle 100%; Knighton, Desiree 100%; Williams, Sheldon 100%; **Haisla Community School:** Cardinal, Byron 95%; Schuss, Becca 100%; **Hawthorne Elementary:** Morrison, Chalone 95%; Wideski, Tyler 96%; Wideski, Quintin 96%; Lueger, Tanner 97%; **John Field:** Azak, Stephen 95%; Hilbach, Gabriel 95%; Johnson, Ashlyn 95%; Peepchuk, Rocky 95%; Prevost, Deborah 95%; Quesnel, Chelsey 95%; Rush, Caitlin 95%; Sampson, Brooklyn 95%; Stewart, Jared 95%; Sutherland-Wilson, Kolin 95%; Trombley, Hannah 95%; Wiley, Megan 95%; Morrison, CJ, Jr. 96%; Peepchuk, Samson 96%; Smith, Thomas 96%; Sutherland-Wilson, Denzel 96%; Wilson, Angelina 96%; Wilson, Dakota 96%; Woods, Ashley 96%; Azak, Calder 97%; Campbell, Julianna 97%; Dodd, Liam 97%; Greene, Cody 97%; Johnson, Justina 97%; Johnson, Kylie 97%; Lattie, Kurt 97%; McLean, Charles 97%; Mowatt, Nicholas 97%; Wilson, Gavin 97%; Wilson, Hailey 97%; Wilson, Katrina 97%; Wright, Mercedes 97%; David, Talia 98%; Dodd, Frazer 98%; Erni, Adrian 98%; Jeselon, Brandon 98%; Johnson, Raylene 98%; Lattie, Chantel 98%; Lewis, Amy 98%; McKenzie, Keisha 98%; McLean, Rodrick 98%; Melanson, Dominique 98%; Sampson, Norman 98%; Erni, Adrian 98%; Joshua 98%; Tonnesen, Oliver 98%; Villanueva, Nicklas 98%; Wale, Zachery 98%; Wilson, Savana 98%; Beertema, Max 99%; Coukell, Connor 99%; Fowler, Mikey 99%; Jack, Dustin 99%; Johnson, Samantha 99%; Mowatt, Thomas 99%; Robinson, Georgina 99%; Rubinato, Paola 99%; Shirey, Garrett 99%; Shirey, John 99%; Trombley, Megan 99%; Wilson, Shawn 99%; Lewis, Trista 100%; Paranych, Elisa 100%; Paranych, Emily 100%; Simpson, Brooke 100%; Swift, Madeline 100%; Wale, Brooke 100%; Wright, Ryan 100%; Wright, Spencer 100%; **Kisplox:** Fowler, Serena 95%; Fowler, Erica 96%; Muldon, Jameson 96%; Helin, Josh 96%; Wilson, Alisha 98%; Gawa, Gabe 98%; Muldon, Monique 98%; Shanoss, Jodi 99%; **Ladner Elementary:** Hart, Felicia 95%; Koller, Cheyenne 95%; Thomas, Morgan 95%; Louie, Enzo 96%; Butler, Tristen 96%; Davis, Jordan 96%; Genge, Skylar 96%; Olsen, Deni 96%; Williams, Victoria 96%; Davis, Emma 96%; Proteau, Anthony 96%; Hearl, Isaac 96%; Olsen, Davis 97%; Wright, Beth 97%; Bremner, Eric 97%; Hearl, Darion 97%; Rogers, Ryan 98%; Winters, Dayton 98%; Michaud, Breanna 98%; Brown, Kiana 98%; Baird, Simon 98%; Winslow-Hansen, Elaina 98%; Sparrow, Kelsey 99%; Malli, Raven 99%; Bremner, Nicole 100%; Brown, Taylor 100%; Malli, Bronte 100%; Grann, John 100%; **Lau Welnew:** Smith-Harry, Andy 96%; Parby, Matthew 97%; Smith, Chanel 97%; Bill, Ernie 97%; Sampson, Natasha 97%; Elliott, Addie 98%; Pelkey, Elliott 98%; Underwood, Jade 99%; **Laurie Middle School:** Stairs, Brayden 95%; Pocha, Murray 95%; Hills, Jay 95%; Joulie, Damien 95%; Ravenstein, Adam 95%; Pocha, Michael 96%; Joulie, Dustin 96%; Adams, Crystal 96%; Goupil, Amber 96%; MacPherson, Veronica 96%; Ravenstein, Aimee 96%; Hampton, Melissa 96%; Peltier, Sky 96%; Johnstone, Cody 96%; Sullivan, Christopher 96%; Madsen, Kyle 97%; Sullivan, Shawn 97%; Morrison, Toni 97%; Paulhus, Blaire 97%; Johnstone, Jordan 97%; Sandy, Denton 97%; Palmer, Emily 97%; Joseph, Jordan 97%; Huppe, Zane 98%; Pocha, Devan 98%; Cop, Kristi-Ann 98%; Heisler, Jessica 98%; Mason, Cheyenne 98%; Sebastian, Nakita 98%; Kusiak, Lance 99%; Wynter, Kemar 99%; Hansen, Curtis 99%; Clarke, Theresa 99%; Simmonds, Marcus 99%; Kusiak, Sasha Rae 99%; Leasak, Shiyanne 99%; **McCammon Elementary:** Morrissey, Alex 95%; James, Albert 98%; Edwards, Kimberly 99%; Bonner, Matt 99%; Miller, Brent 99%; Mussell, Amanda 99%; Nitschke, Emily 99%; Busby, Ciara 100%; Peters-Sam, Hailey 100%; **Merritt Bench Elementary:** Jackson, Abram 95%; Tourand, Jake 95%; Tourand, Stephanie 95%; Chenoweth, Noah 96%; Green, Daniel 96%; Murray, Rem 97%; Tom,

Jarrod 97%; Pontung, Tiarra 97%; McLeod, Celina 98%; Belanger, Jacob 99%; Chenoweth, Nathan 99%; Pontung, Alyssa 100%; Farmer, JJ 100%; Belanger, Kaley 100%; Farmer, Dion 100%; **Merritt Central Elementary:** Alexander, Alyssa 95%; Bose, Tarynn 95%; Haller, Shelby 95%; Joseph, Avery 95%; McArthur, Trey 95%; McRae, Alicia 95%; Paterson, Travis 95%; Sheena, Kyle 95%; Spahan, Jackie 95%; Andrew, Brandon 96%; Brabant, Tiffany 96%; MacKay, Genaya 96%; McLeod, Richard 96%; Munro, Travis 96%; Spahan, Julia 96%; Steinhauer, Angie 96%; Stewart, Kelsey 96%; Antoine, Alana 97%; Briggs, Kyle 97%; Colter, Bradley 97%; Fosbery, Fallon 97%; Hughes, Stratton 97%; Joe, Elsie 97%; Joseph, Julia 97%; Munro, Keisha 97%; Spahan, Liz 97%; Voght-Bob, Lenor 97%; Coutlee, Kayla 98%; Evans, Jesse 98%; Poole, Sara 98%; Spahan, Ashley 98%; Bara, Shelley 99%; Bob, Seleana 99%; Harris, Haley 99%; Lafferty, River 99%; Litke, Tyler 100%; Rabbitt, Megan 100%; Stirling, JR 100%; Mansfield, Natasha 100%; McLeod, Skyler 100%; McLeod, Tyler 100%; McLeod, Cheryl 100%; McLeod, Hillary 100%; **Moricetown:** Poirier, Draper 95%; Mitchell, Branson 97%; Naziel, Janine 98%; Michell, Natalie 98%; Alfred, Tyra 100%; Forsythe, Isaiiah 100%; **Muheim:** Michell, Markus 95%; Dennis, Nathan 95%; George, Krysten 95%; Naziel, George 96%; Naziel, Martin 96%; Nikal-Alfred, Caryssa 96%; Adam, Marty 96%; Dennis, Brandon 96%; Brown, Sean 97%; Naziel, Kirsten 98%; Naziel, Marcello 98%; Davis, William 98%; Patrick, Ariel 98%; Wilson, Eric 99%; Davis, Breyden 99%; Michell, Lane 99%; **Neilson Grove:** McKenna, Joshua 97%; **Pinewood Elementary:** Larson, Chance 95%; Johnson, Brennan 95%; Cayene-Twigg, Jared 95%; Atwood, Jordy 96%; Vitale, Shaylenn 96%; Norgard, Jessica 96%; Hoeksema, Richard 96%; Sebastian, Yhance 98%; Johnson, Shayannah 98%; Pocha, Brody 98%; Nicholas, Dominique 99%; Smythe, Dakota 99%; Maerkl, Devon 99%; Bail, Riley 99%; Bailey, Chassadee 99%; Maerkl, Brenden 99%; Robertson, Levi 99%; **Port Guichon:** Kittson, Rhiannon 96%; Lacerte, Jonathan 97%; **Similkameen:** Allison, Alyssa 95%; Allison, Candice 96%; Bapriste, Dustin 96%; Suddaby, Ashley 96%; Montgomery, Samantha 96%; **Sk'il Mountain Community School:** Prosser, Elizabeth (Kenka) 95%; Casper, Krystalee 95%; Edwards, Lindsay 95%; Seymour, Jay Lee 96%; Branget, Edna 96%; Suddaby, Ashley 96%; Terry, Ann Marie 97%; Prosser, Angela 99%; Oleman, Mitchell 99%; Joseph, Anthony 99%; Perreault, Lorne 100%; Perreault, Shawonne 100%; **Snc'c'amala'tn Preschool:** Parker, Nakoda 96%; **Sparwood Schools:** Wasiesicz, James 95%; Baker, Colin 95%; Graham, Madison 95%; Plessis, Joseph 95%; Ray, Rebecca 96%; Broughton, Chad 97%; Wasiesicz, Matthew 97%; Webb, Benjamin 97%; Babjowski, Brett 97%; Lutz, Brandon 97%; Tracey, Jared 98%; Pounder, Lindsey 98%; Wolchuk, Jevin 98%; Ray, Leah 99%; Paul, Bryet 99%; Tanner, Kyle 99%; Shea, Tienielle 100%; Shea, Tiana 100%; Tanner, Kody 100%; **TM Roberts:** Christensen, Niels 95%; Zurosky, Cordell 95%; Starnes, Terrace-Ann 97%; Johnson, Brittany-Rae 97%; Clark, Rylee 97%; Christensen, Matthew 97%; Sinclair, Baili 99%; Smith, Kyle 99%; Smith, Ryan 99%; Phillips, Jayden 99%; Quaipe, Sierra 99%; **Tumbler Ridge Elementary/Secondary School:** Webb, Michael 95%; Webb, Jacob 95%; Cutler, Trevor 95%; Muleya, George 95%; Friesen, Brittany 96%; Lenart, Jazlyn 96%; Friesen, Danielle 96%; Watt, Joey 96%; Hawthorne, Kelsey 97%; St. Jean, Dawson 97%; St. Jean, Savannah 97%; MacLaren, Wyatt 97%; Cardinal, Chanda 97%; Mackay, Christopher 97%; Beattie, Darian 97%; Farnquist, Aleha 98%; Mackay, Nicholas 98%; McEwen, JewelyAnn 98%; Watt, Karl 98%; Causa, Katrina 98%; Watt, Braden 98%; O'Neill, Tristen 98%; Petersen, Rebecca 99%; O'Neill, Symone 99%; MacLaren, Coa 99%; Petersen, Jessica 99%; Davis, Brandon 100%; Davis, Tracy 100%; **Walnut Park Elementary:** Butler, Alanna 95%; Wilson, Ashley 95%; Hooper, Grant 95%; Hall, Tical 5%; Brignall, Damien 95%; Grenkie, Spirit 95%; Teite, Dean 95%; Muir, Kyle 95%; Deeg, Brandon 96%; Morrison, Sandy 96%; Joseph, Shania 96%; Grenkie, Destiny 96%; Garcia, Jade 96%; Brazeau-George, McKayla 96%; Gibson, Garrett 96%; Gies, Telleigha 96%; Teite, Jesse 96%; Repp, Kyle 96%; Smith, Nathan 96%; Adzich, Tsatia 96%; Wilford, Jordan 97%; Kolida, Candace 97%; Kluss, Hannah 97%; Bandstra, Tiffany 97%; Biglhetty, Kiera 97%; Brazeau-George, Drew 97%; Muir, Kayla 97%; Wilson, Tanya 98%; Adzich, Tianna 98%; Elliott, Jordan 98%; Gyger, Kyle 98%; Moyles, Nolan 98%; Peerless, Hayley 98%; Groves, Lucas 99%; Egan, Jason 99%; Quock, James 100%; Egan, Stephen 100%; Pete, Sarah 100%; Loverin, Emma 100%; **Windsor Elementary:** Brennan, Anthony 97%; Huggins, Levi 98%; **Xit'olacw:** Dan, David 95%; Joseph, Dallas 95%; Frank, Jonathan 95%; Pierre, Courtney 96%; Joe, Haley 97%; Leo-Thomas, Jace 97%; Pierre, Edwin 97%; Pascal, Samantha 97%; Andrew-Nelson, Kaylon 97%; Milton, Beth 97%; Grandbois, Thunder 97%; Leo, Aloysius 97%; Joe, Randy 98%; Wallace, Reinal 99%; Wallace, Maggie 99%; Peters, Chastiy 99%; Turner, Edgar 99%; Peters, Bernice 99%



S E V E N T H G E N E R A T I O N

September 2006

Welcome Back! Getting Prepared for a Successful School Year

Welcome back to school Seventh Generation Club Members. I am very excited to be back in touch, and I sure hope you are ready for an educational and fun-filled school year!

What do you have to look forward to in the next few months? Along with our returning Club Captain – the Vancouver Canucks – the Seventh Generation Club has many fun activities planned. In fact, the Seventh Generation Club activities have already begun with the distribution of our new Daytimers. Your new Daytimer includes many tips for the year ahead, which we hope will help you to start the year off right. Of course we are also getting stocked up on plenty of fabulous prizes for Club members who participate in our contests. Please look inside for information about the first contest of the year.

This newsletter also includes an announcement about the annual Seventh Generation Club

Science Day, and don't forget about this year's Seventh Generation Club Sports Day, which will be happening on June 16, 2007. Remember ... it's never too early to start getting in shape so that you're ready to make the most of Sports Day. Keep looking for the arrival of more Seventh Generation Club newsletters, because we'll be in touch again soon. Until then, keep learning and having fun at school! We know you'll have an extra special school year if you work hard and try your best.



KG Coyote

Attention All Scientists!! Seventh Generation Club Science Day is Friday, November 10, 2006



Mark you calendars! The third annual Seventh Generation Club Science Day coming soon. We have collected another fun bunch of experiments for you and your classmates to try this year, so get ready to have some fun watching the results of your hard work.

HIGHLIGHTS:

- Canucks Corner
- The Nook
- What is the United Nations?
- Indigenous Peoples
- The UN and Indigenous People
- Congratulations!

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If you have any questions, or would like to see something included in upcoming newsletters, write to the Editor at the address above, or send an e-mail to: seventhgen@fnesc.ca



CANUCKS CORNER



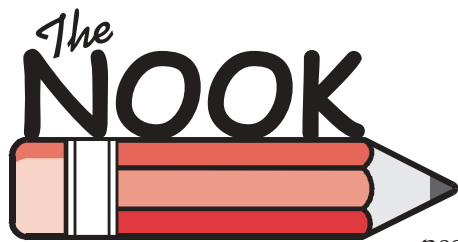
Contest



Did you know that the Vancouver Canucks have been a sponsor of the Seventh Generation Club since our very beginning? In that time, the Canucks have supported Club members with interesting information and tons of great prizes. To recognize that contribution, for the first

contest of the year we would like you to let us know why you love the Canucks and/or why you love hockey. (And just in case you're not a huge hockey fan, you can let us know why you love another favourite sport or activity).

Please send us a drawing or picture by **October 6, 2006** to be eligible for a great prize.



The Navajo are Indigenous people who live in

the northwestern part of New Mexico and much of Arizona. They traditionally made what are called "dry paintings" or "sandpaintings." That type of art was used in ceremonies performed by Navajo spiritual leaders. A sandpainting was made on the ground and then destroyed at the end of the ceremony.

Today, Navajo artists make permanent sandpaintings that reflect the Navajo environment and ways of life. They are made by slowly trickling sand through the hand onto glue-covered boards. You can try this wonderful tradition yourself.

You'll need:

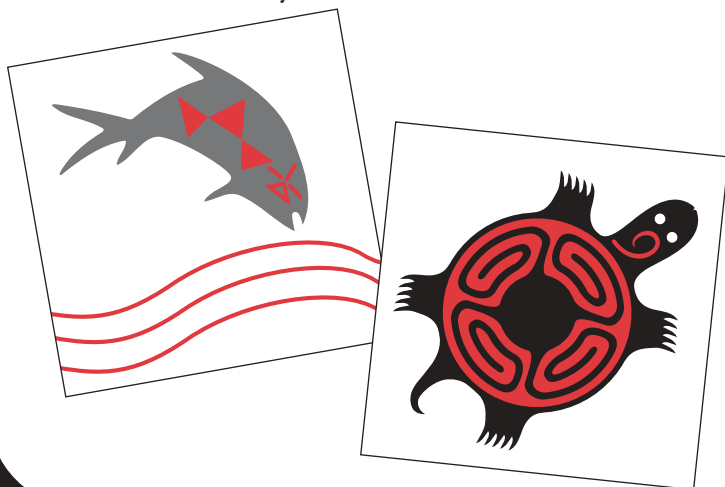
- 3 - 4 cups of clean, white sand
- food colouring
- plastic containers with lids
- plastic spoons
- cardboard
- paper plates or newspaper
- glue
- crayons or markers

What to do:

Divide the sand into 4 containers. Ask an adult to help you put 3 - 5 drops of different food colouring into each of the containers. Put on the lid and shake the container until the sand is one even colour.

Use a marker to draw a picture on a piece of cardboard, and put glue over the sections of the picture that will be one colour. Sprinkle on that coloured sand, and shake the extra sand off onto a paper plate or piece of newspaper.

Continue gluing and shaking sand on the different coloured parts of the picture. Then set aside your masterpiece to dry.



What is the United Nations?

At the end of World War II, several countries decided to establish a world organization to help prevent future conflicts and build a better world. That work resulted in the creation of the United Nations (UN) in 1945. The UN is meant to help all nations of the world work together for peace and development and to address international problems.

Currently, 191 countries are members of the UN. The UN has its own flag, post office, and postage stamps. Six official languages are used at the UN - Arabic, Chinese, English, French, Russian and Spanish. But the UN is not a world government and it does not have powers to make its members do things. Instead, the UN hopes to have influence because its decisions reflect global opinion.

The UN is meant to keep peace throughout the world and to develop friendly relations between nations. In addition, the UN wants all nations to work together to help people live better lives. That includes eliminating poverty, disease, and illiteracy in the world. It also means stopping environmental destruction and encouraging respect for people's rights and freedoms.

Indigenous Peoples

You probably know that the term "Indigenous people" means the people who were the original inhabitants of their lands. But did you know that there are about 300 million Indigenous people in more than 70 countries around the world?

Indigenous peoples have unique languages, cultures, and values that make them unlike any other people on the Earth. But while Indigenous

people have different histories and beliefs, they also share some important similarities. For example, they are all striving to keep their languages and cultures alive. Also, Indigenous peoples are working hard to promote their special identities and their rights to their traditional lands and resources. One way they are doing that is to work through the United Nations.

The UN and Indigenous People

For over thirty years, Indigenous people worked to bring greater international attention to their rights, and as a result a UN Working Group on Indigenous Populations was established in 1982. Indigenous people from all over the world participate in that group, including many First Nations people from Canada. By coming together, Indigenous peoples have found that they share many common experiences and goals.

Indigenous people have also been active in other parts of the UN system. For example, in 1989 Chief Ted Moses of the Grand Council of the Crees in Canada became the first Indigenous person ever elected to office at a UN meeting. Since then, many other Indigenous people have held important UN positions, too.

The UN proclaimed 1993 as the International Year for the World's

Indigenous Peoples. At the opening ceremony in New York City, Indigenous leaders spoke about the important issues facing their people. Then in 1994, the UN launched the International Decade of the World's Indigenous Peoples (1995-2004). Throughout that decade, the UN worked with Indigenous peoples on projects related to health, education, housing, employment, development, the environment, and the protection of Indigenous peoples' traditions. The UN has also designated every August 9th as International Day of the World's Indigenous People.

There are now more opportunities than ever before for Indigenous peoples to participate in UN activities, but it is certain that much more progress will be achieved through continued cooperative efforts (www.unhchr.ch).